

CORE INDICATOR CROSSWALK

From Perkins III to Perkins IV

Postsecondary

Perkins III	Core Indicator Description	Perkins IV
1P1	Academic Skill Attainment	N/A
1P2	Technical Skill Attainment	1P1
2P1	Credential, Certificate or Degree	2P1
3P1	Student Placement	4P1
3P2	Student Retention or Transfer	3P1
4P1	Nontraditional Participation	5P1
4P2	Nontraditional Completion	5P2

CORE INDICATOR CROSSWALK

From Perkins III to Perkins IV

Secondary

Perkins III	Core Indicator Description		Perkins IV
1S1	Academic Attainment	Academic Attainment— <i>Reading/Language Arts</i>	1S1
		Academic Attainment— <i>Mathematics</i>	1S2
1S2	Vocational Skill Attainment	Technical Skill Attainment	2S1
2S1	Secondary Completion	Secondary School Completion	3S1
		Student Graduation Rates	4S1
3S1	Secondary Placement		5S1
4S1	Nontraditional Participation		6S1
4S2	Nontraditional Completion		6S2

**Core Indicators of Performance for Career and Technical Education Students
at the Postsecondary Level**

Text from the Carl D. Perkins Career and Technical Education Improvement Act of 2006, Sec. 113(b)(2)(B)	
1P1	“(i) Student attainment of challenging career and technical skill proficiencies, including student achievement on technical assessments, that are aligned with industry-recognized standards, if available and appropriate.
2P1	“(ii) Student attainment of an industry-recognized credential, a certificate, or a degree
3P1	“(iii) Student retention in postsecondary education or transfer to a baccalaureate degree program.
4P1	“(iv) Student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage or high demand occupations or professions.
5P1 & 5P2	“(v) Student participation in, and completion of, career and technical education programs that lead to employment in non-traditional fields.”

**Core Indicators of Performance for Career and Technical Education Students
at the Secondary Level**

Text from the Carl D. Perkins Career and Technical Education Improvement Act of 2006, Sec. 113(b)(2)(A)	
1S1 & 1S2	“(i) Student attainment of challenging academic content standards and student academic achievement standards as adopted by a State in accordance with section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 and measured by the State determined proficient levels on the academic assessments described in section 1111(b)(3) of such Act.
2S1	“(ii) Student attainment of career and technical skill proficiencies including student achievement on technical assessments, that are aligned with industry-recognized standards, if available and appropriate.
3S1	“(iii) Student rates of attainment of each of the following: “(I) A secondary school diploma. “(II) A General Education Development (GED) credential, or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities). “(III) A proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if such credential, certificate, or degree is offered by the State in conjunction with a secondary school diploma).
4S1	“(iv) Student graduation rates (as described in section 1111(b)(2)(C)(VI) of the Elementary and Secondary Education Act of 1965).
5S1	“(v) Student placement in postsecondary education or advanced training, in military service, or in employment.
6S1	“(vi) Student participation in and completion of career and technical education programs that lead to non-traditional fields.”

Sec. 113(b)(2)(C) allows for additional indicators of performance for CTE activities to be developed by the State and identified in the State plan. Sec. 113(b)(2)(D) provides for additional indicators already in use by the State prior to the new Act to be used for measurement.