

BEMENT HIGH SCHOOL REVISED GOALS

3. By what percentage will the core indicator(s) be impacted and in what time period? Or, if long-term goal is measurable by other sources of data, by what percentage will the measure be impacted?

Bement High School has no students who could be considered participants or completers in non-traditional programs according to data from E.F.E. #330. Over the next three years, the goal is to increase the percentage of students in non-traditional programs to **7%**.

Only 15% of senior girls took the two advanced math courses which would prepare them for technical careers. The goal over the next three years is to increase that percentage to **20%**.

4. What are the short term goals of the project, and how will they be measured. Indicate how the short term goals assist in the achievement of the long-term goal.

A short term goal is to expose non-traditional students to technical careers through attendance at Parkland College and University of Illinois Open Houses and through speakers and videos during the fall Career Fair and spring Math Week. This will be measured by the number of students who attend these activities. This year's numbers will serve as a base line since numbers were not kept in the past.

At the Nov. 16 Career Fair at least 2 of the 12 presenters will be females in non-traditional careers.

During Math Week, our goal is that at least 20% of the female upperclassmen see videos about non-traditional career opportunities.

An additional goal is that faculty members will be more aware of non-traditional occupation opportunities and of ways to support student interest in these careers after the Feb. 8 nanotechnology workshop. This will be measured by short pre- and post- surveys.

Our hope is that this increased exposure to non-traditional careers and role models will aid in our long-term goal of more participants and completers in these programs.