

I am choosing this form of Payment:

1. **Subcontract** Payment made to your institution upon receipt of the signed subcontract. Invoices sent to ICSPS quarterly (once every three (3) months).
 - **Partners** New Look recipients have found increased impact through partnering. This partnering could be across secondary/postsecondary, departmental or business/education boundaries.

I have been working and communicating with an advisor from the Naperville Central DECA chapter. We have been sharing curriculum ideas in marketing and how to integrate DECA into our subjects, as well as utilizing the services of the Bloomington Area Vocational Center's student services coordinator.

- **Special Populations Served** The activities and budget indicate that economically disadvantaged students within those students not meeting standards on standardized tests are being served.

We plan to create a mentoring program in order to increase membership into the DECA program with students who qualify as economically disadvantaged.

- **Need for service** Is there any research to indicate that fee payment increases active membership? In other words, what evidence do you have that it is lack of fee payment that will be the motivating factor for the students to join and become competitively active in DECA? Or should some of the budget be spent on other factors—mentoring, for example?

This is the first year for the DECA chapter in 8 years, therefore no research has been collected at this point. We are willing to do so with the assistance of the ICSPS staff.