

***FY08 New Look Application Form***

For the most effective submission, please follow the form provided.

Illinois secondary or postsecondary educational entities receiving Perkins Funds are eligible applicants.

*Please include information for all primary partners.*

Type of Award Application (check one)

Innovation Award  
(\$500 - \$1,500)

Research Action Award  
(\$1,500 - \$3,500)

How much are you requesting for your Project? \$1,500

Name of Perkins Funded Program: Linkage to Careers for Individuals with Disabilities

**Project Leader Information**

Organization: College of DuPage  
Contact Name: Steven W. Fry  
Title: Disability Career Specialist  
Address: 425 Fawell Blvd., Glen Ellyn, IL 60137  
Phone: 630-942-3854  
Fax: 630-942-3923  
E-mail: fryday@cod.edu

**Partner's Information**

Organization: College of DuPage Workforce Employer Advisory Council  
Contact Name: Roger Sutfin  
Title: Chairperson  
Address: 425 Fawell Blvd., Glen Ellyn, IL 60137  
Phone: 630-668-6225  
Fax:  
E-mail: greatyear1957@hotmail.com

**Business Official (Fiscal Agent)**

Organization: College of DuPage  
Contact Name: Business Official, Thomas Ryan  
Title: V.P., President of Administration and Treasurer  
Contact Person: Gina Wardell, Grant Accountant  
Address: 425 Fawell Blvd., Glen Ellyn, IL 60137  
Phone: 630-942-2221  
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E-mail: wardell@cod.edu

New Look Project Title: Finding the Way to Employment – DuPage Cares

Special Populations Targeted: Postsecondary Individuals with Disabilities

Implementation Date(s): October 01, 2007

Date(s) of Activity(ies): October 01, 2007 to June 01, 2007

Please call Aimee or Connie at 309.454.4944 with questions regarding this application.  
Applications may be mailed to: 705 East Lincoln Street, Suite 313, Normal, IL 61761  
Faxed to: 309-454-7493 or submitted electronically to [cjborow@ilstu.edu](mailto:cjborow@ilstu.edu)

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◆ Need for Service

What need does the identified special populations have which is unmet and will be addressed by this New Look activity/project?

Persons with disabilities have the highest level of unemployment of any minority. Nationally, seventy percent (70%) of those with disabilities are unemployed. This statistic covers all disabilities and all levels of education.

◆ Long-term and Short-term Measurable Goals

1. What is the long-term goal of the project? (Long-term goals may be projected beyond the end of the grant.)

The long-term goal of the "Finding the Way to Employment" Program is to establish an expanded and receptive employer base to hire qualified individuals with disabilities. Through these "Business Partners" we will create paid internships and/or employment opportunities.

2. Which Illinois core indicators will be impacted (Illinois Core Performance Indicators: Academic Skill Attainment (Sec. /PS); Vocational Skill Attainment (Sec. /PS); Secondary Diploma Attainment (Sec.); Program Completion (PS) or Placement in Employment and/or PS Education (Sec.); Placement in Employment and/or Continuing Postsecondary Education (Sec.); Retention in Employment (PS); Female and Male Learners' Participation and Completion in Nontraditional Programs (Sec. /PS)?

The Illinois core indicators will include: Placement in Employment and Continuing Postsecondary Education.

3. By what percentage will the core indicator(s) be impacted and in what time period? Or, if long-term goal is measurable by other sources of data, by what percentage will the measure be impacted?

The core indicators will be impacted 100% for those projected to be served and/or engaged over the term of the activities stated above. Numerically speaking, this means that we will have three (3) Business Partners join the project and five (5) students with disabilities will meet the five (5) target short-term goals enumerated below.

4. What are the short term goals of the project, and how will they be measured. Indicate how the short term goals assist in the achievement of the long-term goal.

There are numerous short-term goals of the project.

(a) We will establish as "business partners" three (3) DuPage County employers. These employers will be trained in disability awareness, Americans with Disabilities Act, Internal Revenue Services incentives, and how hiring persons with disabilities can positively affect your "bottom line".

(b) The students selected will be immersed in activities of skill acquisition and competency preparatory to community based employment. They will be expected to pass all of their College of DuPage courses. Training for the students will also consist of their involvement in appropriate ancillary activities. This will include: job fairs, mock interviews, seminars, soft skills workshops, posting a resume on-

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line, and developing an employment portfolio. These are excellent precursors to finding employment.

(c)As appropriate, students will engage in various career interest, skills, aptitude, and personal values assessments available through the College of DuPage Library. These assessment instruments include the Discover, Horizons and the Sigi Plus. Using the results of these assessments will serve as a guide for improved career decision making for the student.

(d)Near the end of the spring 2008 semester we will hold a Recognition Event for the Business Partner Employers and the successfully employed students.

(e)A fifth goal will be to utilize consultation services to develop a student database using the ACCESS software. This will give us short-term and longitudinal contact with the students to measure the success of our interventions and support provided.

The long-term goal is met with the placement of students with disabilities into employment or an internship with the “Business Partners”. Our measurement of success comes from the criterion of five (5) students meeting the five (5) targeted short-term goals. Those goals include: passing grades in COD coursework, attendance in programs to elevate their employability skills, engagement in at least one (1) assessment instrument, completion of their employment portfolio, and becoming employed.

Funds will be used to secure Consultation Services to develop the ACCESS database to manage student and employer information. This data will have value as “work in progress” information and also to monitor more longitudinal success of the student. Acknowledging this success and the investment and support of our Business Partners will occur in demonstrative way during the Recognition Event. Academic skill development will come from COD coursework. Of major importance will be the development of “Employability Skills”. These skills will be taught, enhanced, and honed through a variety of seminars, workshops, and conferences offered by community and private agencies. The costs for attending these events will be covered by the Award.

Success in the short-term goals will get us to our long-term goal of community based employment for individual with disabilities. There are a host of “Community Partners” (aka, adult service agencies) of which we have an established relationship. Available for support, consultation, and assistance are such agencies as: Fox Valley Project with Industry, the COD Employer Advisory Council, DuPage WorkNet, AbilityLinks of Marianjoy Rehabilitation Hospital, Parents Alliance Employment Project, DuPage Workforce Board, DisabilityWorks, and others. This project will serve as a prototype of success exemplifying partnerships but most importantly getting our target population of students with disabilities employable and employed. Working together we can accomplish more.

◆ **Activities**

Describe the activities you plan to implement and/or products you plan to develop.

1. Identify and secure the participation of three Business Partners committed to the employment of persons with disabilities.

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2. Identify and secure the participation of five College of DuPage students with disabilities who are committed to the five targeted short-term objectives described in the project.
3. Employ a consultant to set-up the ACCESS software program and to create various report formats.
4. Work with the College of DuPage Hospitality Department and others to engage in event planning to provide proper recognition of the Project's Business Partners and student participants.

◆ Dissemination

Describe plans for dissemination of the project accomplishments, including plans for meeting the presentation requirement of the project. *\*All products developed should be made available for dissemination and reference the Stevens Amendment (as stated below), and are property of ISBE and ICCB respectively.*

This New Look Project will be disseminated through presentations made at various state and local conferences such as the Illinois Transition Project, ICCB, ISBE, DisabilityWorks, Access Chicago, etc. It will be posted on the College of DuPage, AbilityLinks, Employer Advisory Board, DuPage Workforce Board web-sites.

◆ Expenditures

On the budget form include an expenditures budget totaling the amount of the award for which you are applying.

◆ Project Information

a. Is this the first time you have applied for a New Look Award?

YES  NO

b. Have you applied for a New Look Award to fund this activity/project in the past?

YES  NO

c. If the answer to "b" is yes, what modifications are being made to make this activity/project innovative and unique for the FY08 New Look?

I understand and agree that in case of award, the Board of Trustees of Illinois State University will pay for specific approved activities only and assumes no other liability for the event at which it/they occur, and that College of DuPage (fiscal agent) in submitting this application for funds agrees that the Board of Trustees of Illinois State University will not be held liable for any negligent or wrongful acts, either of commission or omission associated with the event and agrees to indemnify and hold harmless the Board of Trustees of Illinois State University for any and all claims associated with or related to the activities.

Signature of Fiscal Agent \_\_\_\_\_

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### Additional Requirements for the Research Action Award Applicants

- ◆ Self-Study Conclusions  
Describe the conclusions drawn from the self-assessment exercise for your project? [If you are applying for a Research Action Award you MUST complete a self-study.](#) The NTO Look Self-Study and Special Populations Self-Study are available at <http://www.icsps.ilstu.edu/projects/newlook/selfstudy.html>
- ◆ Research  
List the research used to select the most effective practices to meet the goals of your project.
- ◆ Sustainability  
Describe plans for sustainability for accomplishment of the project goals.

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# FY08 New Look Project Budget Sheet

**New Look Project Title: Finding the Way to Employment – DuPage Cares**

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**Project Leader Information**

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**On the budget form include an expenditures budget totaling the amount of the award for which you are applying.**

<u>FY08 New Look Budget</u>	<u>FY08 Budget</u>
Salaries	<u>\$0</u>
Benefits	<u>\$0</u>
Contractual Services	<u>\$400.00</u>
General Supplies and Materials	<u>\$200.00</u>
Travel Expenses	<u>\$0</u>
Other Expenditures* (See Below)	<u>\$900.00</u>
<b><u>Total Award Requested</u></b>	<b><u>\$1,500.00</u></b>
*\$400 for meeting expense (including food) for the Recognition Event for Business Partner Employers and the Successfully Employed Students.	<u>\$400.00</u>
*Registrations for students to attend education and career training through applicable seminars, workshops, and conferences.	<u>\$500.00</u>

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