

FY08 New Look Application Form (Revised)

For the most effective submission, please follow the form provided.

Illinois secondary or postsecondary educational entities receiving Perkins Funds are eligible applicants.

Please include information for all primary partners.

Type of Award Application (check one)

Innovation Award (\$ 500 - \$1,500) Research Action Award (\$1,500 - \$3,500)

How much are you requesting for your Project? \$1500 Innovation Award

Name of Perkins Funded Program:

Project Leader Information

Organization: Danville Area Community College
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Partner's Information

Organization: Tech Prep
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Partner's Information

Organization: Vermilion Vocational Education Delivery System (VVEDS)
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Business Official (Fiscal Agent)

Organization: Danville Area Community College
Contact Name: Debbie Knight
Title: Controller
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New Look Project Title: Partners, Parents, and Possibilities

Special Populations Targeted: Secondary Learners Preparing for Nontraditional Careers, in addition to their Parents and Guidance Counseors

Implementation Date(s): November 2007 – May 2008

Date(s) of Activity(ies): January 2008 (2 dates TBD)

◆ **Need for Service**

What need does the identified special populations have which is unmet and will be addressed by this New Look activity/project?

Today's high school counselors are overloaded with a variety of tasks from testing to solving crises, and often there is little time set aside for career planning with the students. Research continues to indicate that parents play a large role in their child's career choice. Because parents do play such a vital role in their children's career plan, it is essential that parents are informed about all aspects of career planning, including non-traditional careers, labor market trends, and growth opportunities. **Partners, Parents, and Possibilities** is a program that will 1) better inform parents of the career process; 2) assist high school guidance counselors; and 3) help secondary students identify all possibilities.

◆ **Long-term and Short-term Measurable Goals**

1. What is the **long-term goal** of the project? (Long-term goals may be projected beyond the end of the grant).

The primary long-term goal of the project is to continue to increase non-traditional career awareness to secondary students and their parents, resulting in a 3% nontraditional enrollment increase in career programs for both males and females by 2010.

2. Which Illinois core indicators will be impacted (Illinois Core Performance Indicators: Academic Skill Attainment (Sec. /PS); Vocational Skill Attainment (Sec. /PS); Secondary Diploma Attainment (Sec.); Program Completion (PS) or Placement in Employment and/or PS Education (Sec.); Placement in Employment and/or Continuing Postsecondary Education (Sec.); Retention in Employment (PS); Female and Male Learners' Participation and Completion in Nontraditional Programs (Sec. /PS)?

- Female and Male Learners' Participation in and Completion of Nontraditional Programs
- Vocational Skill Attainment
- Program Completion
- Retention in Employment

As parents and students become more aware of the employment opportunities available in nontraditional careers, student enrollments and completion rates will increase. Enrollment in College Express and Tech Prep will enable students to develop and improve occupational and vocational skills for job readiness. "Reality Classroom" experiences will engage learners and motivate them to complete

programs as they recognize the purpose and comprehend the end results of the program. Consequently, hands-on opportunities and job familiarity will increase retention rates in employment due to students choosing fields that match their personal career needs and wants.

3. By what percentage will the core indicator(s) be impacted and in what time period? Or, if long-term goal is measurable by other sources of data, by what percentage will the measure be impacted?

Female and male learners' participation in and completion of nontraditional programs will show an increase of 3% by 2010. Vocational skill attainment and program completion will increase by 5% by 2012. As a result of educated choices regarding careers, retention in employment will increase in Vermilion County by 3% by 2014.

4. What are the short term goals of the project, and how will they be measured. Indicate how the short term goals assist in the achievement of the long-term goal.
 - Increased career awareness in parents, students, and guidance counselors about the career planning process, including nontraditional careers, careers in general, and labor market trends

The **Partners, Parents, and Possibilities** program will increase parental knowledge to assist children in improved career decisionmaking. As a result, parents will discuss career information with their children inside and outside of the home, making it a part of their regular discourse. The results should be equally beneficial in terms of guidance counselor impact.

Career planning will be measured with a pre- and post-test. The pre-test will be administered to the parents and guidance counselors at the beginning of the event in January and will inquire about career knowledge in addition to the amount of time spent discussing career choices with their children/students. The post-test (same format) will be mailed to the participants at the beginning of May. Follow-up phone calls will be conducted two weeks later.

The percentage of time parents and guidance counselors spend discussing careers with their children / students will increase by 10% within the duration of the program.

◆ **Activities**

Describe the activities you plan to implement and/or products you plan to develop.

By partnering together, Danville Area Community College, Tech Prep, and Vermilion Vocational Education Delivery System will invite the parents of high school sophomores in the Danville Area Community College District to attend career planning events. At least two evening sessions will be held to educate parents on current trends, nontraditional careers, and career planning processes. High school guidance counselors will also be invited to participate.

DACC will design and print a Career Planning Manual that will be distributed at the events and available on the DACC web site. It will also be available for use by the high school counselors as they work with parents.

◆ **Dissemination**

Describe plans for dissemination of the project accomplishments, including plans for meeting the presentation requirement of the project. **All products developed should be made available for dissemination and reference the Stevens Amendment (as stated below), and are property of ISBE and ICCB respectively.*

This Project is developed with grants from the Illinois Community College Board and the Illinois State Board of Education and funded 100% through Carl D. Perkins Career and Technical Education Improvement Act of 2006.

Project accomplishments will be disseminated by the Project Director at the New Look Showcase Symposium on May 1, 2008. The accomplishments will also be shared with the Office of Instruction at Danville Area Community College and with the area's high school guidance counselors. In addition, the Career Planning Manual will be distributed to the guidance counselors. All printed materials will reference the Stevens Amendment.

◆ **Expenditures**

On the budget form include an expenditures budget totaling the amount of the award for which you are applying.

◆ **Project Information**

a. Is this the first time you have applied for a New Look Award?

YES

NO

b. Have you applied for a New Look Award to fund this activity/project in the past?

YES

NO

c. If the answer to "b" is yes, what modifications are being made to make this activity/project innovative and unique for the FY08 New Look?

- Target age group – high school sophomores
- Earlier activity date
- Better marketing, including letters to parents of sophomores, high school newsletters, and media
- Invite high school guidance counselors to participate

An additional benefit this year will be that high school guidance counselors will participate in the program.

I understand and agree that in case of award, the Board of Trustees of Illinois State University will pay for specific approved activities only and assumes no other liability for the event at which it/they occur, and that Danville Area Community College (fiscal agent) in submitting this application for funds agrees that the Board of Trustees of Illinois State University will not be held liable for any negligent or wrongful acts, either of commission or omission associated with the event and agrees to indemnify and hold harmless the Board of Trustees of Illinois State University for any and all claims associated with or related to the activities.

Signature of Fiscal Agent _____

Additional Requirements for the Research Action Award Applicants

◆ **Self-Study Conclusions**

Describe the conclusions drawn from the self-assessment exercise for your project? [If you are applying for a Research Action Award you MUST complete a self-study.](#) The NTO Look Self-Study and Special Populations Self-Study are available at <http://www.icsps.ilstu.edu/projects/newlook/selfstudy.html>

◆ **Research**

List the research used to select the most effective practices to meet the goals of your project.

◆ **Sustainability**

Describe plans for sustainability for accomplishment of the project goals.

FY08 New Look Project Budget Sheet

New Look Project Title:
Partners, Parents, and Possibilities

Project Leader Information

Name: Nancy A. Boesdorfer
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On the budget form include an expenditures budget totaling the amount of the award for which you are applying.

FY08 New Look Budget	FY08 Budget
Salaries	\$
Benefits	\$
Contractual Services	\$
General Supplies and Materials	\$350
Travel Expenses (To attend New Look Launch & Symposium)	\$150
Other Expenditures* (Catering for the Career Planning Events)	\$1000
Total Award Requested	\$1500
* Provide detailed description of any expenses listed in the "Other Expenditure" category.	\$