

FY08 New Look Application Form

For the most effective submission, please follow the form provided.

Illinois secondary or postsecondary educational entities receiving Perkins Funds are eligible applicants.

Please include information for all primary partners.

Type of Award Application (check one)

Innovation Award
(\$ 500 - \$1,500)

Research Action Award
(\$1,500 - \$3,500)

How much are you requesting for your Project? ___\$1,500_____

Name of Perkins Funded Program:

Project Leader Information

Organization: Illinois Eastern Community College/Frontier Community College

Contact Name: ~~Amy Loss~~ Kara Trueblood

Title: ~~Director of Recruitment and Advisement~~ Director of Career Advisement

Address: Lot 2 Frontier Drive, Fairfield, IL 62837

Phone: 618-842-3711, ext. 4114-4107

Fax: 618-842-3412

E-mail: lossa@iecc.edu truebloodk@iecc.edu

Partner's Information

Organization: Local High Schools – Cisne and Fairfield (possibility of additional schools)

Contact Name: NA

Title:

Address:

Phone:

Fax:

E-mail:

Business Official (Fiscal Agent)

Organization: Illinois Eastern Community College/Frontier Community College

Contact Name: Bonnie Chaplin

Title: Director of Financial Operations

Address: 233 East Chestnut Street, Olney, IL 62450

Phone: 618-393-2982, ext. 5501

Fax:

Please call Aimee or Connie at 309.454.4944 with questions regarding this application.

Applications may be mailed to: 705 East Lincoln Street, Suite 313, Normal, IL 61761

Faxed to: 309-454-7493 or submitted electronically to cjborow@ilstu.edu

E-mail: chaplinb@iecc.edu

New Look Project Title: ___ Discovering Your Career _____

Special Populations Targeted: ___ Secondary Education Students _____

Implementation Date(s): ___ fall semester _____

Date(s) of Activity(ies): ___ fall and spring semesters _____

◆ **Need for Service**

What need does the identified special populations have which is unmet and will be addressed by this New Look activity/project?

Many secondary education students are undecided about their futures. Ninth and tenth graders should have educational goals, and their high school subject selections should be based on these goals. In addition, numerous college freshmen enter college without educational goals. DISCOVER will assist students in determining their future occupations early in their high school careers.

◆ **Long-term and Short-term Measurable Goals**

1. What is the **long-term goal** of the project? (Long-term goals may be projected beyond the end of the grant).

The long term goal is to prepare secondary education students for post-secondary enrollment and to maintain focus on chosen area of study. This activity will streamline education, saving both time and money.

2. Which Illinois core indicators will be impacted (Illinois Core Performance Indicators: Academic Skill Attainment (Sec. /PS); Vocational Skill Attainment (Sec. /PS); Secondary Diploma Attainment (Sec.); Program Completion (PS) or Placement in Employment and/or PS Education (Sec.); Placement in Employment and/or Continuing Postsecondary Education (Sec.); Retention in Employment (PS); Female and Male Learners' Participation and Completion in Nontraditional Programs (Sec. /PS)?

Placement in Postsecondary Education.

3. By what percentage will the core indicator(s) be impacted and in what time period? Or, if long-term goal is measurable by other sources of data, by what percentage will the measure be impacted?

Of the 34 Fairfield Community High Schools seniors who completed DISCOVER career planning inventories fall 2006 and spring 2007, eleven (32%) enrolled in an Illinois Eastern Community College. The measure will be seniors who completed the activity compared to the following fall enrollment for IECC. Our information will be limited by enrollment in IECC. Enrollment in post-secondary (IECC) will increase 5% from the 2006-2007 school year activity. During the 2006-2007 school year, 180 students were served (including secondary and post-secondary students).

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4. What are the short term goals of the project, and how will they be measured. Indicate how the short term goals assist in the achievement of the long-term goal.

The short term goal of this project is to inspire students who are undecided about their futures to decide on a major or to at least make the decision to attend college. A list of seniors who completed the "Discovering Your Career" activity will be compared with fall enrollment records at FCC. Only high school seniors who enroll at FCC will be tracked.

◆ **Activities**

Describe the activities you plan to implement and/or products you plan to develop.

FCC staff will attend resource management classes at Fairfield Community High School. All students must take this course or test out of it. Also, staff will attend Cisne High School's ACT Prep/Careers classes for juniors. Approximately 100 high school students will be served with this activity. During the high school visit, students will complete DISCOVER's interest, ability, and work-related values inventories. (DISCOVER is career and educational software.) Questionnaires/inventories will be collected, and after returning to the college, accounts for each student will be created. The following week, students will attend "Discovering Your Career" activity on FCC's campus. Students will learn how to access their DISCOVER information and results will be explained. Students will learn of FCC's programs of studies. They will tour the campus and attend a presentation by the instructors of the Automotive, Electrical Distribution, Information Systems Management, and Nursing programs.

Fairfield and Edwards County high schools STEP classes (approx. 40 students total) will be invited to the campus plus the special education teachers and the transition coordinator for a transition workshop during spring semester. These students will complete similar activities as "Discovering Your Career." In addition, they will receive step-by-step information on how to enroll in college, documents required if requesting special services, financial aid information, and programs of study available.

Students attending activities will receive a gift (TBD), folder packed with information about the college, and refreshments.

All students receive same information regardless of gender (this may increase non-traditional enrollment).

◆ **Dissemination**

Describe plans for dissemination of the project accomplishments, including plans for meeting the presentation requirement of the project. **All products developed should be made available for dissemination and reference the Stevens Amendment (as stated below), and are property of ISBE and ICCB respectively.*

This Project is developed with grants from the Illinois Community College Board and the Illinois State Board of Education and funded 100% through Carl D. Perkins Career and Technical Education Improvement Act of 2006.

Each participant will receive a folder with a flyer with agenda. The Stevens Amendment will be placed on the flyer.

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◆ **Expenditures**

On the budget form include an expenditures budget totaling the amount of the award for which you are applying.

◆ **Project Information**

a. Is this the first time you have applied for a New Look Award?

YES

XX NO

b. Have you applied for a New Look Award to fund this activity/project in the past?

YES

XX NO

c. If the answer to "b" is yes, what modifications are being made to make this activity/project innovative and unique for the FY08 New Look?

I understand and agree that in case of award, the Board of Trustees of Illinois State University will pay for specific approved activities only and assumes no other liability for the event at which it/they occur, and that _____ (fiscal agent) in submitting this application for funds agrees that the Board of Trustees of Illinois State University will not be held liable for any negligent or wrongful acts, either of commission or omission associated with the event and agrees to indemnify and hold harmless the Board of Trustees of Illinois State University for any and all claims associated with or related to the activities.

Signature of Fiscal Agent _____

Additional Requirements for the Research Action Award Applicants

◆ **Self-Study Conclusions**

Describe the conclusions drawn from the self-assessment exercise for your project? [If you are applying for a Research Action Award you MUST complete a self-study. The NTO Look Self-Study and Special Populations Self-Study are available at <http://www.icsps.ilstu.edu/projects/newlook/selfstudy.html>](#)

◆ **Research**

List the research used to select the most effective practices to meet the goals of your project.

◆ **Sustainability**

Describe plans for sustainability for accomplishment of the project goals.

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