

DISCOVER inventory
Fairfield Community High School-November 20, 2007
11:28-12:17a & 2:11-3:00p

- I. Introduction: Hello everyone. Thank you for having me here today. My name is Kara Trueblood and I am a Career Advisor at Frontier Community College.

- II. Purpose of Visit:
 - a. I have come to your class today to talk about your futures, which I hope you are all thinking seriously about. The most important immediate decision you can make is to graduate with a high school diploma. Recent statistics show that individuals who have a high school diploma will make approximately \$7,000 more per year than someone who does not complete high school. The same statistics show that a person who graduates with an associate's degree will be paid approximately \$8,000 more per year than a high school graduate.

 - b. I wish you the best of luck in completing and graduating high school. You next have the challenge of deciding what career path you want to take. Today, I am going to introduce you to the DISCOVER inventories which will give you some ideas of careers that you may be interested in.

- III. DISCOVER explanation:
 - a. The DISCOVER inventories are a set of questions designed to match your answers with real-world careers. In order for DISCOVER to be most beneficial to you; you should answer all of the questions honestly and to the best of your ability. I am going to pass out the paper versions of the career inventories. Once you have completed all 3 sections, turn them back in to me.

 - b. Instructions for completion: On the first page, complete the entire bottom portion. Without this information, I will be unable to provide you with the results since each person's inventory will be different. There are three separate inventories for each of you to fill out. I will use all three of them to give you a complete picture of your possible careers of interest. Please feel free to ask me any questions that you might have while you are filling them out.

 - c. The first inventory is the UNIACT interest inventory. For each listed activity, select whether you would like (L), dislike (D), or are indifferent to (I) that specific activity.

 - d. The second inventory is the Inventory of Work-Related Abilities. Here, you will read each ability and rate yourself as compared with other students your own age using the listed scale. Each ability gives you a "What to consider" option to aid you in rating yourself. (Ex: Meeting people- would you rate yourself High (top 10 %), Above average (top 25%), Average (middle 50%), Below average (lower 25%), or Low (bottom 10%)). Very few people are average on nearly all abilities, so think twice before selecting average very often.

- e. The third and final inventory is the Inventory of Work-Relevant Values. It lists value characteristics in four categories-Work settings, Work tasks, Work Preparation & Work opportunities. Rate these characteristics on whether they are very important (3), somewhat important (2), not important (1) or don't want to (0).

IV. Collect DISCOVER inventories

V. Summary

- a. I will take all of your individual inventories back to Frontier and input your answers into the DISCOVER online database. I will provide each of you with the career oriented results when you come to Frontier next week. I will set each person up with a user name and password so that you will be able to access your results and other career planning information made available to you online by DISCOVER.
- b. Thank you all for your time and for having me here today. I hope that you find the results of the DISCOVER inventory helpful and take full advantage of the services and programs that Frontier has to offer.
- c. Does anyone have any questions?