

Illinois Center for Specialized Professional Support Professional Development Selections

Supporting the Success of Economically Disadvantaged Learners

Based upon the theory of Ruby Payne, this series of workshops explains the impact of poverty upon learning, beginning with basic theory and advancing to practical strategies designed to affect positively the academic performance of low income students in the classroom. This workshop series can be customized in length and content; choose from sixteen module topics ranging from, for example, Key Points, Language, Discipline, Hidden Rules and Working with Parents.

Audience: Administrators, Special Populations Coordinators, Instructors, Career/Guidance Counselors

Time: One hour for each module. A series of two hour workshops is recommended

Requirements: Purchase of book for each workshop participant is required for any workshop beyond the introductory session.

Maximizing the Learning of CTE Students with 504 and Individual

Educational Plans The workshop reviews the identification of learners with learning disabilities and mild cognitive impairment. In addition, strategies for maximizing the learning of these individuals with disabilities in the CTE classroom will be offered. The role of the CTE teacher in the IEP meeting, and plan implementation will be outlined.

Audience: Administrators, Special Populations Coordinators, Instructors, Career/Guidance Counselors

Time: Two hours

Requirements: None

Could This Be Your Life? Do you or your organization assist students/clients in making more realistic career plans and choices? This workshop can provide you with an additional, cutting edge tool to direct students/clients to plan not just a career, but the rewarding life they have always imagined. Especially highlighting nontraditional careers, this interactive journey shows the impact that choices in selecting a career, forming a family and choosing a place to live may have. Ask yourself...Could This Be Your Life?

Please note: the two hour session can include a reference and resource section on careers that are nontraditional with regard to gender.

Audience: Special Populations Coordinators, Instructors, Career/Guidance Counselors

Time: One-two hours

Requirements: Internet access (For a more in-depth tour of the product, a computer lab may be helpful).

High-Wage, High-Skill, High-Demand Careers for Women Over 70% of employed women are clustered into just twenty careers. This presentation provides cutting-edge recruitment tools designed to invite women out of the “expected” occupations and into a “You Could Be Anything” world of possibilities.

Audience: Administrators, Special Populations Coordinators, Instructors, Career/Guidance Counselors

Time: One hour

Requirements: Internet access

Matching Policy to Practice Through Civil Rights Self-Assessment This course will review important civil rights legislation and guidance, describe the standards by which the legislation is enforced, and list the documents which may indicate compliance. The participants will become familiar with the Civil Rights Self-Assessment Tool for Illinois. This workshop may be adapted for postsecondary or secondary. For secondary participants, a sample Sex Equity Plan will be offered.

Audience: Administrators, Deans, Special Populations Coordinators, Career/Guidance Counselors

Time: One hour

Requirements: Internet access (suggested)

Customized Workshops Illinois Center for Specialized Professional Support has over twenty-five years experience in providing targeted professional development for career and technical education special populations: individuals with disabilities, learners preparing for nontraditional careers, economically disadvantaged, academically disadvantaged, single parents, displaced homemakers and learners with limited English proficiency. ICSPS integrates the audience and subject matter into a seamless presentation to reach your objectives.